



## Local Technical Assistance Program

Three Local Technical Assistance Coordinators (LTAC) are available on a part-time basis to assist local SRTS programs. Each LTAC is assigned to work in one of three state regions. Their work involves both direct contacts with local communities and VDOT District Offices, and on broader activities that support SRTS statewide and locally.

Not sure how your LTAC can help your local SRTS program?

### Have you heard about SRTS and want to learn more?

*You've just learned about SRTS and would like some basic information on the Virginia program and SRTS in general; your LTAC can provide a general overview and help you understand how your school can get moving!*

LTAC can help you in many ways. For example, s/he will:

- Call school to discuss SRTS and assess needs.
- If LTAC has a trip to region already scheduled, schedule face to face to review starter kit
- If no scheduled trip, schedule call to review starter kit and referencing resources
- Encourage WTS Day, discuss basic planning needs
- Encourage student travel tally week, orient to online system
- Describe VDOT SRTS Program, website, resources, funding opportunities

### Have you gotten started, such as a walk or bike to school day event?

*Your first walk or bike to school event was a big success. Students and parents are asking for more and you realize that you need more information and resources. The website is a good start, but you could use some person-to-person assistance.*

LTAC can:

- Provide guidance in assembling a SRTS Committee
- Provide guidance and encouragement in VDOT non-infrastructure program funding
- Encourage student travel tally week
- Provide guidance on expanding reach/partnerships for events (community)
- Provide guidance on safety education



### **Do you have a SRTS Committee and are ready to take the next step?**

*It's time to move forward with infrastructure improvements and complementary activities that will make it safer and more comfortable for students to walk and bike to school. Not sure how to get started on writing a Safe Routes to School Travel Plan?*

LTAC can:

- Orient contact to various SRTS Plan guidelines and materials
- Coordinate assistance from VDOT District Engineer as needed
- Provide guidance on possible non-infrastructure strategies (telephone review of list of strategies)

### **Are you implementing a SRTS Plan?**

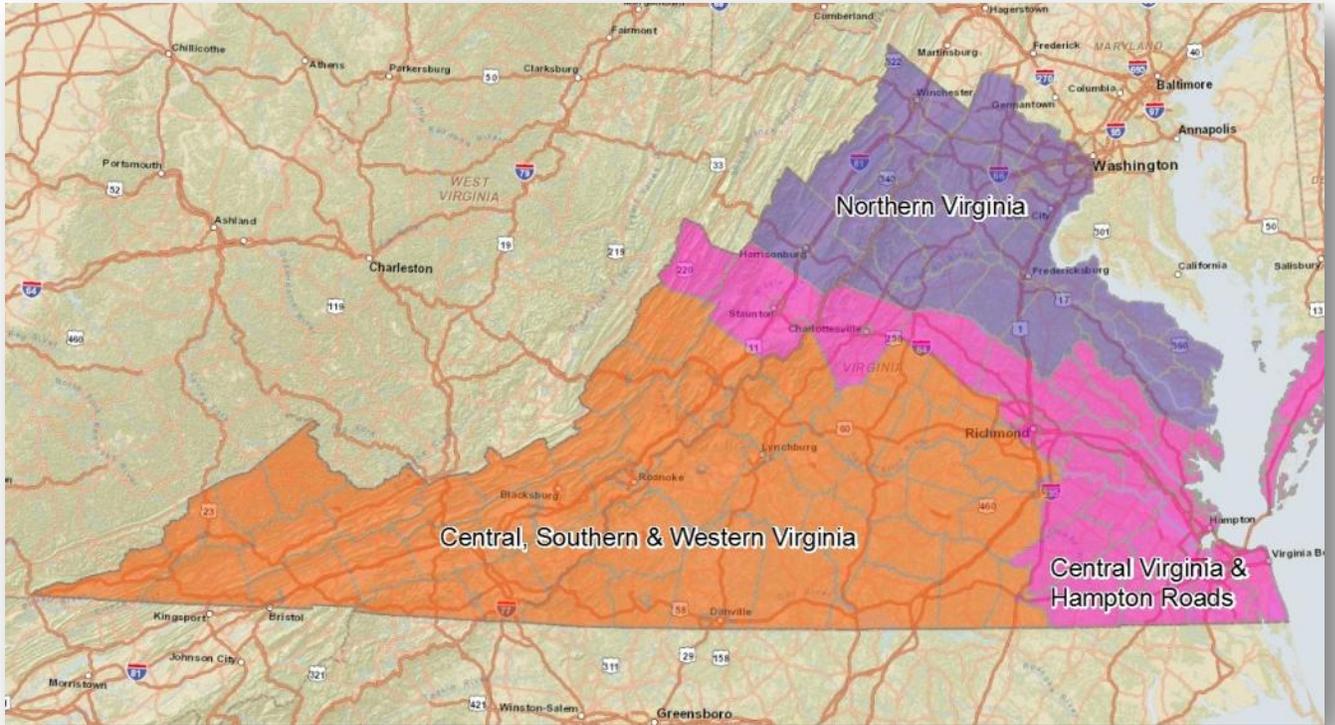
*With travel plan in-hand, you are ready to apply for funding. You're not sure if SRTS is the only or best place to look. And, you want to prepare a strong application.*

LTAC can provide guidance in several areas, such as

- Funding from the Virginia Department of Transportation and other sources
- How to develop a sustainable program
- Evaluation techniques
- Annually updating your Comprehensive School Travel Plan or SRTS Activities and Programs Plan



Ready to contact the LTAC in your region?





<p><b>Northern Virginia</b></p>	<p><b>Counties</b>            Arlington            Caroline            Clarke            Culpeper            Essex            Fairfax</p> <p><b>Cities</b>            Alexandria            Fairfax            Falls Church            Fredericksburg</p>	<p>Fauquier            Frederick            Greene            King George            Lancaster            Loudoun            Madison</p> <p>Harrisonburg            Manassas            Manassas Park            Winchester</p>	<p>Middlesex            Northumberland            Orange            Page            Prince William            Rappahannock            Richmond</p>	<p>Rockingham            Shenandoah            Spotsylvania            Stafford            Warren            Westmoreland</p>
<p><b>Central Virginia &amp; Hampton Roads</b></p>	<p><b>Counties</b>            Accomack            Albemarle            Augusta            Charles City            Gloucester</p> <p><b>Cities</b>            Charlottesville            Chesapeake            Franklin</p>	<p>Hanover            Henrico            Highland            Isle of Wight            James City            King and Queen</p> <p>Hampton            Hopewell            Newport News            Norfolk</p>	<p>King William            Louisa            Mathews            New Kent            Northampton            Prince George</p> <p>Poquoson            Portsmouth            Richmond            Staunton</p>	<p>Southampton            Surry            Sussex            York</p> <p>Suffolk            Virginia Beach            Waynesboro            Williamsburg</p>
<p><b>Central, Southern &amp; Western Virginia</b></p>	<p><b>Counties</b>            Alleghany            Amelia            Amherst            Appomattox            Bath            Bedford            Bland            Botetourt            Brunswick            Buchanan            Buckingham            Campbell</p> <p><b>Cities</b>            Bedford            Bristol            Colonial Heights            Buena Vista</p>	<p>Carroll            Charlotte            Chesterfield            Craig            Dickenson            Dinwiddie            Cumberland            Greenville            Giles            Goochland            Grayson            Floyd</p> <p>Covington            Danville            Emporia            Galax            Lexington</p>	<p>Fluvanna            Franklin            Halifax            Henry            Lee            Lunenburg            Mecklenburg            Montgomery            Nelson            Nottoway            Patrick            Pittsylvania</p> <p>Lynchburg            Martinsville            Norton            Petersburg</p>	<p>Powhatan Prince            Edward            Pulaski            Roanoke            Rockbridge            Russell            Scott            Smyth            Tazewell            Washington            Wise            Wythe</p> <p>Radford            Roanoke            Salem</p>



**Northern Virginia** [Jim@VirginiaSRTS.org](mailto:Jim@VirginiaSRTS.org)



**Jim Elliott**, is a transportation planner with over four years experience working on Safe Routes to School projects. He manages the Virginia SRTS Program's QuickStart Mini-grant program and serves as a Program Liaison for the National Center for Safe Routes to School. Jim has also managed SRTS travel plan development processes in a number of local communities, including projects in Arlington County, Virginia, and has helped to develop numerous SRTS resources at the local, state, and national levels, including resources to engage middle school students and to involve children with disabilities. Jim earned his Master of Community Planning degree at the University of Maryland. Jim is committed to a car-free lifestyle, biking, walking and using public transit to get most places.

**Central Virginia & Hampton Roads**  
[Katie@VirginiaSRTS.org](mailto:Katie@VirginiaSRTS.org)



**Katie Mencarini** is an urban planner with a background in active transportation planning including safe routes to school, urban land-use planning, and historic preservation. She first learned her craft while studying at the University of Mary Washington. Spending four years in a walkable city with a strong sense of place, inspired her to pursue a graduate degree in planning, which she did in 2005. In her five years at Toole Design Group, she has written over 40 Safe Routes to School travel plans in six states, and has co-written several bicycle and pedestrian master plans for local municipalities. She enjoys SRTS 'micro-planning' because of the close personal connections and teamwork needed to find creative solutions for complex challenges. Outside of work, Katie often trains in northern and central Virginia. Katie looks forward to working with communities throughout Central Virginia and Hampton Roads!

**Central, Southern & Western Virginia**  
[Danielle@VirginiaSRTS.org](mailto:Danielle@VirginiaSRTS.org)



**Danielle McCray** grew up in Central Virginia, completing her graduate studies at the University of Virginia. Her work on transportation planning projects at URS Corporation's Richmond office requires both her technical analysis and communication skills. Danielle looks to complete streets principles and context sensitive solutions, often explaining traffic study data and processes at public meetings includes one-on-one discussions, as well as presentations. In her spare time, Danielle's volunteer work targets youth in science, technology, engineering, and mathematics (STEM) fields. She also loves enjoying the beautiful Virginia landscape while biking with friends. Through her work with Virginia SRTS, Danielle hopes to create ways to cultivate active lifestyles for students through walking and bicycling to school.